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Boys & Girls Club of Danville

2021-22 United Way Progress Quarterly Report (2nd Quarter)

July 11, 2022

The Boys & Girls Club of Danville proposed six measurable objectives for the 2021-2022 Funding Agreement, as evidence of the effectiveness of our educational programs which the United Way of the Danville Area supports. I have listed below the progress made by our youth members so far this school year. Please note that kids have been involved in changing school settings that include in school and remote/virtual classes and homework when there are temporary COVID shutdowns:

1. Maintain or increase the percentage of members who maintain or improve their grades in at least one subject area:

2021-22: 2nd Quarter: 92%.

2. Increase the percentage of Power Prep participants who maintain or improve their grades in at least one subject area:

2021-22: 2nd Quarter: 100%.

3. Maintain or increase the percentage of members who maintain or improve their overall GPA:

2021-22: 2nd Quarter: 88%.

4. Maintain or increase the percentage of Power Prep participants who maintain or improve their overall GPA:

2021-22: 2nd Quarter: 100%.

5. Maintain or increase the percentage of members who either gain or maintain Honor Roll status:

2021-22: 2nd Quarter: 11%.

6. 100% High School graduation rate.

2021-22: 2nd Quarter: No high school seniors.

Our Club kids have finished the FY22 school year in early June. Report card grades for them, show grades for their final 2022 school year. What we have seen is that kids had taken a step back in their educational development from their last school year, while most were being advanced by the school district into a higher grade level. Much of this has to do with children having their classes and education done remotely during the COVID pandemic. They were relied on to take part in their remote classes and do homework online. Many youths didn't advance their educational development in a more positive way but took steps backwards. Communication with teachers can be essential in helping us focus on kids' area of needs and we take advantage of that partnership in order to assist them.

Numbers can be difficult to ascertain as grades are recorded and submitted usually to us in only four main subject areas (English, History, Math & Science). Other areas are PE and music. In prior years there were more classes in which to gauge their grades and actual progress. Also, the middle school and elementary member's grades are based on a 1-4 grading scale (including decimal places) as compared to the traditional letter grading scale like the high school levels currently still use. This makes the findings somewhat subjective in areas where under one "main" subject area, such as math, there are multiple "sub-areas" that the member may have stayed the same overall in a grade but improved in at least one sub-area within that same subject area. Also, teachers continue to assign less homework to students. Therefore, we continue to add different opportunities for these students to take part in, Club high yield learning experiences that we call Power Learn. Our groups partake in activities that are both educational and yet fun!

As you can see above, the number of Club kids who maintained or improved their grades in at least one subject was 92%. We did see a few of our kids though slip backwards in their total GPA which reminded us that we need to keep working hard to help them improve in all areas. Total increase in GPA totals dipped a little to 88%.

I'm happy to report that the percentage of Power Prep participants who improved their educational development in at least one subject and improved their GPA during the 3rd quarter was 100%. Power Prep staff and volunteers continue to work with our kids in multiple educational subjects depending on the child's daily needs. Our staff and volunteers report that while most of the kids continue to need a lot of help, they continued to see improvement!

We are currently open for kids for our summer program and our Club kids will continue receiving high yield learning activities that will help them retain what was learned the previous school year and continue to help them to catch up in their educational development.

Another area we feel is essential in accomplishing our goals and objectives, is the social development of youth. Currently due to so much time off due to COVID and kids not being in an actual school setting during that time, a bigger lack of self-motivation, discipline, and respect for others which makes for a lack of academic responsibility on the child's part is still being seen. This is a big reason why we have seen the youths in our community take such a drastic step back in their educational and social development. We work hard to make sure we are mentoring our youth and teaching them to be more self-motivated, disciplined, respectful of others, and responsible for their education and actions. I believe that these all tie in together to help everyone be more successful!

Overall, we continue to work hard to allow our kids the opportunity to maintain a high level of educational success that would not be possible without the support of the United Way of the Danville Area. We know that this will continue to increase higher education opportunities and outcomes as well as decrease poverty in our immediate community. Your important partnership allows us both to make a difference in the lives of our community's youth and their families, as well as both meet our missions, but helps the Boys & Girls Club of Danville continue to be *The Positive Place for Kids!* We greatly appreciate your investment in our organization and for helping to open the door to a brighter future for our Club kids!

Sincerely,

Rob Gifford

Executive Director